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NABA BALLYGUNGE MAHAVIDYALAYA

(Formerly CHARUCHANDRA EVENING COLLEGE)

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Title of the Seminar: Departmental Students' Seminar

Department: Philosophy

Date of the Seminar: 3rd January 2024

Venue: Naba Ballygunge Mahavidyalaya Room 206

No. of Participants: 20

Student paper presenters:

Riya Bairagi, Philosophy General, 5th semester

Barsha Mondal, Philosophy General, 3rd semester

Shreya Kundu, Philosophy General, 3rd semester

Nafisa Khatoon, Philosophy General, 3rd semester

Neha Bar, Philosophy General, 1st semester

Sanajit Maity, Philosophy General, 1st semester

Link to the seminar in Institutional YouTube channel (Introduction and students' papers)

https://youtu.be/TUs24zpgLx8?si=bH1d7xYLqarE5jUJ

Link to the seminar in Institutional YouTube channel (Vote of thanks):

https://youtu.be/cSIXXMVcTHI?si=6HqRP0h1MV1v6EIp

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Seminar Report

The Department of Philosophy, Naba Ballygunge Mahavidyalaya organized a students' seminar On the occasion of World Philosophy Day on 3rd January 2024. The seminar began with the Head of the Department and Associate Professor of Philosophy, Smt Mala Saha, addressing the students with a brief delineation of philosophy, stating that coming from the two Latin words philos (love) and sophia (knowledge), Philosophy means love for knowledge. She then moved on to philosophy and its ramifications down the ages, touching upon the fact that in the middle ages. Philosophy was aligned with religious dogmas and blind faith, while with Enlightenment trajectories of empiricism changed. Mentioning came rationalism and the De Cartes, Locke, Hume, Kant and others, Smt Saha presented a track of development in various philosophical thoughts. She winded up her brief lecture stating about Postmodernist philosophy, mentioning Foucault, Derrida, Baudrillard, Barthes, Lyotard and others, saying that postmodern philosophy developed countering certain assumptions that came with 18th century Age of Enlightenment. Thereafter Smt Saha explained the significance of World Philosophy Day, adding that it is celebrated on the third Thursdays of November every year proclaimed as World Philosophy Day by UNESCO, first observed on 21st November 2002.



Smt Mala Saha, Associate Professor and Head, Department of Philosophy, Naba Ballygunge Mahavidyalaya giving an introduction to Philosophy, its evolution from Middle ages to Postmodernism and its various branches in the Departmental Seminar on 03.01.2024

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The students' paper presenting session which was the primary intention of the day's seminar started with a crisp presentation by Arpita of 5th semester. Arpita's analytical argument that dharma artha kama are core Purusharthas and Moksha being spiritual liberation frees oneself from arthas, hence not exactly a Purushartha but Parama Purushartha was an original thought.



Riya Bairagi of 5th Semester presenting her paper on Purushartha in Departmental Students' Seminar on 03/01/2024

Barsha Mondal of 3rd semester presented her paper on Conversion. It was evident that Barsha had understood the nuances of traditional conversion in logic. Her conception was clear about the switching of conversions, validity in conversion and A, E, I and O types of propositions from the confident way in which she answered all questions.



Barsha Mondal of 3rd Semester presenting her paper on Conversion in Departmental Students' Seminar on 03/01/2024



Barsha confidently answering the question

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The next presenter was Shreya Kundu from third semester. Her paper was on propositions in logic. Shreya's concept was also very clear as she could smartly handle all queries about the validity of A E I O types.



Shreya Kundu of 3rd Semester presenting her paper on Proposition in Departmental Students' Seminar on 03/01/2024



Shreya confidently handling the question answer session

The third semester student Nafisa Khatoon's paper was again on logic, on types of proposition, and the nuances of Boolean Interpretation.



Nafisa Khatoon of 3rd Semester presenting her paper on Boolean Interpretation in Departmental Students' Seminar on 03/01/2024



Nafisa attentively listening to a question addressed to her

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It was pleasant to see the students of first semester who were the very first batch of the National Education Policy 2020 with the newly formulated CCF syllabus presenting well-researched papers. Neha Bar, A first semester student presented her paper on causal philosophy, a significant component of Metaphysics. She talked on the causality principle, causality determinism, simple linear causality, the doctrine of the four causes. It was evident that if Neha worked hard and attempts to organise her original thoughts in well maintained structured paragraphs, she would wrote analytical research papers.



Neha Bar, 1st Semester presenting her paper on Causal Philosophy in Departmental Students' Seminar on 03/01/2024



Neha confidently answering the question addressed to her

The final paper was by Sanajit Maity, who spoke on the relationship between philosophy and science. It was evident that Sanajit had studied well to prepare the paper. After briefly discussing the definitions of philosophy as defined by philosophers from Aristotle to Russell, he pointed out that philosophy and science are not contradictory, it is not that whatever we learn from the discipline Philosophy are unscientific and superstitious. Philosophy being study of derivatives of knowledge is nevertheless scientific, in Sanajit's words.

Sanajit Maity, 1st Semester presenting his paper on Philosophy & Science in Departmental Students' Seminar on 03/01/2024





Sanajit confidently answering the question addressed to him

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The seminar ended with the Head of the Department delivering the vote of thanks.



Smt Mala Saha, Associate Professor and Head, Department of Philosophy, Naba Ballygunge Mahavidyalaya delivering the vote of thanks in the Departmental Students' Seminar on 03.01.2024

Outcomes of the seminar

The seminar was able to:

- \checkmark Make the students know how to write research papers
- ✓ Arouse students' interest in complex matter like logic
- ✓ Make the students learn to think independently
- \checkmark Create collaborative activities among the students

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